



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 64 / MSAD 64

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2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	83	83	100		65	65	0	65	34	1	83	0
	2009-2010	93	92	99		79	73	14	65	13	8	92	0
Female	2008-2009	42	42	100		64	70	0	64	36	0		
	2009-2010	40	40	100		85	76	25	60	8	8		
Male	2008-2009	41	41	100		66	60	0	66	32	2		
	2009-2010	53	52	98		75	69	6	69	17	8		
Caucasian/White	2008-2009	81	81	100		65	66	0	65	33	1		
	2009-2010	90	89	99		79	74	15	64	13	8		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	2	2				66						
Economically Disadvantaged	2008-2009	44	44	100		55	53	0	55	43	2		
	2009-2010	45	44	98		73	62	7	66	14	14		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		25	36	0	25	63	13		
	2009-2010	10	10	100		20	38	0	20	20	60		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	105	105	100		60	71	7	53	27	13	105	0
	2009-2010	82	82	100		68	67	13	55	22	10	82	0
Female	2008-2009	48	48	100		77	75	13	65	17	6		
	2009-2010	40	40	100		68	71	13	55	23	10		
Male	2008-2009	57	57	100		46	67	2	44	35	19		
	2009-2010	42	42	100		69	63	14	55	21	10		
Caucasian/White	2008-2009	103	103	100		60	71	7	53	27	13		
	2009-2010	82	82	100		68	68	13	55	22	10		
African American/Black	2008-2009	1	1				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	57	57	100		54	60	4	51	32	14		
	2009-2010	43	43	100		60	56	9	51	28	12		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		17	43	0	17	17	67		
	2009-2010	8	8				34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	107	98		61	67	2	59	31	8	107	0
	2009-2010	106	105	99		52	72	5	48	30	17	105	0
Female	2008-2009	56	55	98		60	70	2	58	29	11		
	2009-2010	48	48	100		71	78	8	63	23	6		
Male	2008-2009	53	52	98		62	64	2	60	33	6		
	2009-2010	58	57	98		37	67	2	35	37	26		
Caucasian/White	2008-2009	107	105	98		61	67	2	59	30	9		
	2009-2010	103	103	100		52	73	5	48	30	17		
African American/Black	2008-2009	1	1				46						
	2009-2010	3	2				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	50	50	100		48	53	0	48	46	6		
	2009-2010	55	55	100		45	62	4	42	33	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88		14	31	0	14	71	14		
	2009-2010	8	7				36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 64 / MSAD 64
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	93	93	100		59	71	3	56	34	6	91	2
	2009-2010	104	103	99		52	68	4	49	34	14	103	0
Female	2008-2009	48	48	100		60	76	4	56	31	8		
	2009-2010	52	51	98		55	74	6	49	29	16		
Male	2008-2009	45	45	100		58	66	2	56	38	4		
	2009-2010	52	52	100		50	63	2	48	38	12		
Caucasian/White	2008-2009	90	90	100		59	71	3	56	36	6		
	2009-2010	103	102	99		53	69	4	49	33	14		
African American/Black	2008-2009	1	1				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	44	44	100		55	58	0	55	34	11		
	2009-2010	54	54	100		35	56	0	35	46	19		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		30	33	10	20	40	30		
	2009-2010	12	11	92		9	29	0	9	55	36		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 64 / MSAD 64
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	98	97	99		64	78	4	60	22	14	96	1
	2009-2010	89	89	100		57	69	3	54	33	10	87	2
Female	2008-2009	44	43	98		77	84	5	72	16	7		
	2009-2010	43	43	100		60	76	7	53	30	9		
Male	2008-2009	54	54	100		54	73	4	50	26	20		
	2009-2010	46	46	100		54	62	0	54	35	11		
Caucasian/White	2008-2009	95	94	99		65	79	4	61	20	15		
	2009-2010	86	86	100		58	69	3	55	34	8		
African American/Black	2008-2009	0	0				60						
	2009-2010	2	2				53						
Hispanic	2008-2009	2	2				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	47	46	98		52	67	2	50	28	20		
	2009-2010	38	38	100		58	57	0	58	24	18		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		27	39	0	27	27	45		
	2009-2010	10	10	100		20	28	10	10	20	60		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	89	88	99		60	71	8	52	23	17	88	0
	2009-2010	89	88	99		61	68	10	51	28	10	88	0
Female	2008-2009	43	42	98		67	77	17	50	21	12		
	2009-2010	43	42	98		76	76	17	60	21	2		
Male	2008-2009	46	46	100		54	66	0	54	24	22		
	2009-2010	46	46	100		48	61	4	43	35	17		
Caucasian/White	2008-2009	87	86	99		59	72	8	51	23	17		
	2009-2010	87	86	99		60	69	10	50	29	10		
African American/Black	2008-2009	2	2				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	2	2				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	45	44	98		52	56	5	48	27	20		
	2009-2010	40	39	98		56	56	3	54	31	13		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		22	29	0	22	0	78		
	2009-2010	10	9				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	92	88	96		50	49	7	43	25	25	87	1
	2009-2010	80	77	96		44	47	5	39	27	29	73	4
Female	2008-2009	52	52	100		58	53	8	50	17	25		
	2009-2010	43	42	98		45	49	10	36	29	26		
Male	2008-2009	40	36	90		39	46	6	33	36	25		
	2009-2010	37	35	95		43	46	0	43	26	31		
Caucasian/White	2008-2009	91	87	96		51	50	7	44	24	25		
	2009-2010	79	76	96		45	48	5	39	26	29		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009	29	28	97		29	34	0	29	32	39		
	2009-2010	37	35	95		46	31	0	46	9	46		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	8	80		38	16	13	25	0	63		
	2009-2010	9	9				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	83	83	100		86	70	31	54	11	4	83	0
	2009-2010	93	92	99		70	62	24	46	17	13	92	0
Female	2008-2009	42	42	100		83	68	31	52	12	5		
	2009-2010	40	40	100		73	61	25	48	15	13		
Male	2008-2009	41	41	100		88	71	32	56	10	2		
	2009-2010	53	52	98		67	63	23	44	19	13		
Caucasian/White	2008-2009	81	81	100		86	71	31	56	10	4		
	2009-2010	90	89	99		69	63	25	44	18	13		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	2	2				55						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	44	44	100		77	58	18	59	18	5		
	2009-2010	45	44	98		59	50	18	41	20	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		75	46	0	75	13	13		
	2009-2010	10	10	100		10	33	10	0	30	60		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	105	105	100		70	66	16	54	21	9	105	0
	2009-2010	82	82	100		72	62	20	52	13	15	82	0
Female	2008-2009	48	48	100		79	66	19	60	15	6		
	2009-2010	40	40	100		70	62	18	53	13	18		
Male	2008-2009	57	57	100		63	67	14	49	26	11		
	2009-2010	42	42	100		74	63	21	52	14	12		
Caucasian/White	2008-2009	103	103	100		71	67	17	54	21	8		
	2009-2010	82	82	100		72	63	20	52	13	15		
African American/Black	2008-2009	1	1				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	57	57	100		60	54	11	49	33	7		
	2009-2010	43	43	100		65	50	12	53	16	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		17	41	0	17	50	33		
	2009-2010	8	8				36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	107	98		60	66	7	52	22	18	107	0
	2009-2010	106	105	99		50	64	10	40	30	21	105	0
Female	2008-2009	56	55	98		58	65	9	49	20	22		
	2009-2010	48	48	100		63	64	13	50	27	10		
Male	2008-2009	53	52	98		62	66	6	56	25	13		
	2009-2010	58	57	98		39	64	7	32	32	30		
Caucasian/White	2008-2009	107	105	98		60	67	8	52	22	18		
	2009-2010	103	103	100		50	65	10	40	30	20		
African American/Black	2008-2009	1	1				43						
	2009-2010	3	2				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	50	50	100		50	53	2	48	30	20		
	2009-2010	55	55	100		36	51	7	29	31	33		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88		29	38	0	29	29	43		
	2009-2010	8	7				34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	93	93	100		32	54	5	27	35	32	91	2
	2009-2010	104	103	99		47	63	12	35	15	39	103	0
Female	2008-2009	48	48	100		31	52	4	27	23	46		
	2009-2010	52	51	98		45	62	8	37	22	33		
Male	2008-2009	45	45	100		33	56	7	27	49	18		
	2009-2010	52	52	100		48	63	15	33	8	44		
Caucasian/White	2008-2009	90	90	100		33	55	6	28	34	32		
	2009-2010	103	102	99		46	64	12	34	15	39		
African American/Black	2008-2009	1	1				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	44	44	100		16	40	2	14	48	36		
	2009-2010	54	54	100		35	49	6	30	11	54		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		20	26	10	10	20	60		
	2009-2010	12	11	92		18	29	0	18	0	82		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	98	97	99		40	57	6	34	34	26	96	1
	2009-2010	89	89	100		44	60	10	34	29	27	87	2
Female	2008-2009	44	43	98		51	59	7	44	30	19		
	2009-2010	43	43	100		35	59	9	26	30	35		
Male	2008-2009	54	54	100		31	56	6	26	37	31		
	2009-2010	46	46	100		52	61	11	41	28	20		
Caucasian/White	2008-2009	95	94	99		40	58	6	34	35	24		
	2009-2010	86	86	100		44	61	10	34	30	26		
African American/Black	2008-2009	0	0				32						
	2009-2010	2	2				35						
Hispanic	2008-2009	2	2				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	47	46	98		30	42	0	30	35	35		
	2009-2010	38	38	100		47	46	3	45	29	24		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		9	23	9	0	0	91		
	2009-2010	10	10	100		30	25	10	20	0	70		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	89	88	99		34	52	0	34	27	39	88	0
	2009-2010	89	88	99		48	60	9	39	27	25	88	0
Female	2008-2009	43	42	98		36	54	0	36	29	36		
	2009-2010	43	42	98		52	60	12	40	29	19		
Male	2008-2009	46	46	100		33	51	0	33	26	41		
	2009-2010	46	46	100		43	59	7	37	26	30		
Caucasian/White	2008-2009	87	86	99		34	53	0	34	27	40		
	2009-2010	87	86	99		48	60	9	38	27	26		
African American/Black	2008-2009	2	2				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	2	2				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	45	44	98		23	36	0	23	32	45		
	2009-2010	40	39	98		41	45	3	38	33	26		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		0	18	0	0	0	100		
	2009-2010	10	9				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	92	90	98		37	42	3	33	28	36	89	1
	2009-2010	80	77	96		47	45	0	47	35	18	73	4
Female	2008-2009	52	52	100		37	41	4	33	25	38		
	2009-2010	43	42	98		40	43	0	40	38	21		
Male	2008-2009	40	38	95		37	43	3	34	32	32		
	2009-2010	37	35	95		54	47	0	54	31	14		
Caucasian/White	2008-2009	91	89	98		37	43	3	34	28	35		
	2009-2010	79	76	96		46	46	0	46	36	18		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	1	1				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	1				28						
Economically Disadvantaged	2008-2009	29	29	100		14	26	0	14	45	41		
	2009-2010	37	35	95		37	28	0	37	34	29		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	8	80		25	12	13	13	25	50		
	2009-2010	9	9				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		67	71		100	99		63	63		94	95
Caucasian/White		100	99		67	71		100	99		63	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		60	60		100	99		51	50			
Students with Disabilities		*	97		20	36		*	97		16	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: Middle



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		59	69		100	99		48	61		94	95
Caucasian/White		100	99		59	69		100	99		48	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		52	56		100	99		45	47			
Students with Disabilities		*	98		16	28		*	98		20	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 64 / MSAD 64
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		47	48		96	96		42	43		79	80
Caucasian/White		96	96		48	49		96	96		42	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		38	32		*	94		26	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	57	34	22	1	3	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.3	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 64 / MSAD 64



MAINE
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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	99	93
Students with Disabilities	100	77	90	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	13	55	22	10	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	51	28	10	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 64 / MSAD 64



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	99	92
Students with Disabilities	100	92	90	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	20	52	13	15	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	39	27	25	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met